



STATISTICAL INFORMATION

2006 - 2007

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HIGHLIGHTS OF 2006 - 2007

Before delving into the world of raw data we would ask you to gain a picture of our performance by reading the information below:

KEY STAGE 3

- * Results in English, Maths and Science at Level 5 are significantly higher than the National and LEA averages and close to our very challenging targets.
- * Further improved Level 6, Level 7 and Level 8 achievements in 2007 following our record results in 2006 and bettering our challenging targets.
- * Results in all other subjects are well above national averages.

GCSE RESULTS

- * 72% of students achieved five or more A* - C GCSE passes at Rushcliffe School. Our challenging target was 70%.
- * The School's achievement on the new performance measure of 5 or more A* - C GCSE's including Maths and English was 69%.
- * These results show high overall performance and well deserved achievement.

POST 16 COURSES

- * Another successful year with an exceptional pass rate.
- * 71% of students obtaining passes in the A to C range.
- * 22% of students obtaining A grade passes.

At all stages there are many impressive individual pupil achievements.

Another year of really good results for the school which reflect a great deal of hard work by students and staff, continuing developments in Teaching and Learning and our 'Gifted and Talented' policy.

Our improvement agenda is based on setting targets (agreed with LEA and DfES) for the school and for individual students. This approach helps to assure that pupils at our school make at least the same progress as pupils with similar ability nationally or do better.

THE TARGETS

Definition: Target = Prediction + Challenge

The challenge factor is ambitious and is important if we aim to add 'Value' and we are proud that we annually come close to, meet, or exceed our targets. The targets set will vary from year to year depending on the characteristics of the student cohort and the level of challenge.

SAT Results (percentages of cohort)

	2005		2006		2007				2008
	Level 5+		Level 5+		Level 5+		Level 6+		Level 5+
	Achieved	Target	Achieved	Target	Achieved	Target	Achieved	Target	Target
English	85	82	85	88	88	56	50	87	
Mathematics	84	87	86	89	90	81	76	86	
Science	85	82	85	88	90	66	63	86	

GCSE Results (percentages of cohort)

	2005		2006		2007		2008
	Achieved	Target	Achieved	Target	Achieved	Target	Target
5 or more A* - C	68	63	69	70	72	72	75
5 or more A* - G	93	96	93	97	94	-	-
Average Point Score	367.4	-	384.9	-	391	400.0	397.0

When reading the list of statistics we should point out that we are a comprehensive school and that achievement of a 'G' grade is just as important as obtaining an 'A*' if these grades are appropriate for the student.

EXTERNAL EXAMINATIONS

External examinations have an important place in the secondary stage of education; however, they are but one indicator amongst many, of the quality of a school. The general spirit of the school, the care that the Head Teacher and staff devote to pupils and the standards they expect and develop in pupils are of equal importance.

The examination results that follow are prepared and presented as required by the Education Act and regulations made under the Act. These results are for those examinations taken by pupils during the summer of 2007 including: -

- *Advanced / Advanced Supplementary Level*
- *General Certificate of Secondary Education (GCSE)*
- *Key Stage 3 Attainment Test results in English, Maths and Science taken by Year 9 pupils.*

Results need to be interpreted with caution and the school policy concerning external examinations, as set out in this brochure, also needs to be taken into account.

Experience indicates that results achieved by pupils at a school may vary considerably from year to year as each group of students is different. High results in one year in a subject may be followed by lower results the following year and vice versa.

EXAMINATION POLICY

As many pupils as possible are prepared and entered for public examinations suited to their level of ability and achievement. In general, the decisions about entries are made on an individual basis earlier in the year of the expected examination. For *GCSE Level Examinations* this will be, for the majority, in Year 11. For *GCE A/S Level* this will be in Year 12 and for *Advanced Level examinations* this will be for all students in Year 13.

Examination Boards:

GCSE:

AQA	Assessment & Qualifications Alliance
Edexcel	Education for Excellence
OCR	Oxford, Cambridge and RSA
CCEA	Northern Ireland Council for Curriculum Exams & Assessments

Advanced Level and Advanced Supplementary:

AQA	Assessment & Qualification Alliance
Edexcel	Education for Excellence
OCR	Oxford, Cambridge and RSA

KEY STAGE 3 ASSESSMENT RESULTS

These tables show the percentage of pupils at the end of Key Stage 3 achieving each level in 2007. The number of pupils at the end of Key Stage 3 is 221. Figures may not total 100 percent because of rounding.

TEACHER ASSESSMENT													
	Percentage at each level												
	W	1	2	3	4	5	6	7	8	EP	Pupils disappplied	Pupils absent	
English	0	0	0	2	10	29	33	22	1	0	0	1	
Mathematics	0	0	0	2	5	11	36	34	11	0	0	1	
Science	0	0	0	2	6	21	42	29	0	0	0	1	

TEST RESULTS										
	Percentage at each level									
	Below level 3/4*	3	4	5	6	7	8	Pupils not entered#	Pupils absent	
English	2		5	32	43	13		0	4	
Reading	2		5	31	37	21		0	4	
Writing	2		5	35	42	11		0	4	
Mathematics	0	2	4	8	35	27	19	1	4	
Science	0	1	5	22	35	31		1	5	

KEY:

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

EP represents exceptional performance.

* represents pupils who were not entered for the tests because they were working below level 3 in mathematics or science or below level 4 in English; pupils awarded a compensatory level from the tests (level 3 English; level 2 mathematics/science); and pupils entered for but not achieving a level from the tests.

pupils working at the levels of the tests, but unable to access them, formally referred to as disapplied.

D represents pupils who are disapplied under sections 364 or 365 of the Education Act 1996.

A represents pupils who could not be assessed due to absence, or were absent on the day of the test.

T represents pupils working at the levels of the tests, but unable to access them.

NATIONAL COMPARATIVE REPORT

These tables show a summary of the National Curriculum results of pupils in the school (2007) and nationally (2005 for TAs and 2006 for Tests) at the end of Key Stage 3, as a percentage of those eligible for assessment. The number of eligible children is: 221 Figures may not total 100 per cent because of rounding.

RESULTS OF TEACHER ASSESSMENT 2007 and NATIONAL 2005													
		Percentage at each level											
		W	1	2	3	4	5	6	7	8	EP	D	A
English	School	0	0	0	2	10	29	33	22	1	0	0	1
	National	0	0	1	6	20	37	25	8	0	0	0	1
Mathematics	School	0	0	0	2	5	11	36	34	11	0	0	1
	National	0	0	1	7	15	25	28	19	4	0	0	1
Science	School	0	0	0	2	6	21	42	29	0	0	0	1
	National	0	0	1	6	20	35	26	10	0	0	0	1

TEST RESULTS 2007 and NATIONAL 2006										
		Percentage at each level								
		Below level 3/4*	3	4	5	6	7	8	T	A
English	School	2		5	32	43	13		0	4
	National	10		14	38	25	10		0	4
Reading	School	2		5	31	37	21		0	4
	National	16		15	34	22	10		0	3
Writing	School	2		5	35	42	11		0	4
	National	8		13	39	25	12		0	3
Mathematics	School	0	2	4	8	35	27	19	1	4
	National	2	5	13	19	27	22	8	0	3
Science	School	0	1	5	22	35	31		1	5
	National	3	5	17	31	26	15		0	3

See previous key.

LATEST AVAILABLE SUMMARY GCSE (INCLUDING GCSE SHORT COURSE)

All Pupils (percentage)	Achieving 5+ A*- C	Achieving 5+ A*- C including Maths and English	Achieving 5+ A*- G	Achieving no passes
School 2006/2007	72	69	94	4.3
LA average* 2005/2006	51.2	40.1	89.3	N/A
National average * 2005/2006	59.2	45.8	90.5	N/A

* This information is sent to schools by the DfES in late November. Consequently, as this is not currently available we have an obligation to include the latest available information, which in this case, is the 2005/2006 data from DCSF School and College Achievement and Attainment Tables (formerly Performance Tables).

N/A means not available

GCSE POINTS SCORING SYSTEM

A* = 58 A = 52 B = 46 C = 40 D = 34 E = 28 F = 22 G = 16

AVERAGE POINTS SCORE PER 15 YEAR OLD PUPIL

	2005	2006	2007
Average point score per 15-year-old at Rushcliffe	378.3	384.9	391.0
LEA average point score per 15-year-old	323.3	344.4	N/A
National average point score per 15-year-old	351.1	365.0	N/A

**2006 / 2007 GCSE RESULTS ACHIEVED BY PUPILS AGED 15#
SUBJECT BY SUBJECT.**

Number of pupils in school aged 15#: **232**

Number of pupils in school aged 15# not entered for GCSEs: **10**

Subject	No. of pupils entered	GCSE short course entries	Number achieving each grade.									
			A*	A	B	C	D	E	F	G	U	X
Art	63		7	11	20	23	2	0	0	0	0	0
3D Design	9		0	3	4	2	0	0	0	0	0	0
Business Studies	41		5	4	8	12	4	3	2	2	1	0
Home Economics	32		2	5	1	8	8	4	0	3	1	0
DT: Graphic Prods	36		0	4	11	6	9	4	1	0	0	1
DT: Resistant Mats	41		3	4	6	13	10	4	0	0	0	1
DT: Textiles	13		1	2	1	3	1	1	2	2	0	0
Drama	35		0	7	15	7	6	0	0	0	0	0
English Literature	217		27	23	40	59	47	15	0	3	3	0
English	219		23	38	66	47	25	12	4	3	1	0
French	156		12	17	24	55	32	14	2	0	0	0
Geography	79		23	16	22	10	7	1	0	0	0	0
German	36		3	6	12	12	3	0	0	0	0	0
History	71		15	18	11	10	9	4	3	0	1	0
Health & Social Care (Double Award)	31		0	1	4	6	11	2	3	4	0	0
Information Tech.	30		0	1	3	17	5	3	1	0	0	0
Information Tech. Leisure & Tourism (Double Award)	10	142	0	2	16	67	34	16	3	4	0	0
Mathematics	221		8	33	77	49	22	21	5	3	3	0
Media Studies	25		1	4	10	8	0	1	1	0	0	0
Music	19		0	8	3	5	1	1	0	0	1	0
Physical Education	55		8	14	11	13	5	2	1	1	0	0
Religious Education	95		4	14	23	33	17	2	1	1	0	0
Religious Education		114	1	2	8	16	24	30	19	11	3	0
Science (Double Award)	200		36	29	30	56	26	15	3	3	1	1
Science (Single Award)	19		0	0	0	1	2	7	5	3	1	0
Sociology	17		0	4	4	0	8	1	0	0	0	0
Spanish	1		1	0	0	0	0	0	0	0	0	0

NOTES:

U Ungraded

On roll on the 18 January 2007, having reached the age of 15 or 16 in the twelve months preceding the start of the reporting school year.

* The figures are provisional until confirmed by the DfES in late November.

**2006 / 2007 GCE A LEVEL EXAMINATION RESULTS BY EACH SUBJECT
ACHIEVED BY PUPILS AGED 17 AND 18# AT THE END OF THEIR
SECOND YEAR OF STUDY**

Subject	Number of entries	Number achieving each grade.					
		A	B	C	D	E	U
Art	8	5	0	2	1	0	0
Biology	21	4	5	4	3	4	1
Business Studies	7	0	1	4	2	0	0
Chemistry	9	2	5	2	0	0	0
DT - Product Design	6	0	2	1	3	0	0
Drama	4	0	0	2	2	0	0
English Lang/Lit	15	2	8	3	2	0	0
English Literature	7	0	2	2	3	0	0
French	5	2	2	0	1	0	0
General Studies	19	1	5	6	5	2	0
German	3	1	1	1	0	0	0
Geography	15	2	3	8	2	0	0
History	13	3	2	4	4	0	0
Information Technology	4	1	0	0	0	2	1
Mathematics	25	13	5	3	3	0	1
Media	3	0	1	2	0	0	0
Music	3	0	1	1	1	0	0
Physics	17	2	4	4	3	3	1
Physical Education	6	1	0	2	2	1	0
Psychology	22	7	2	4	5	4	0
Sociology	4	1	2	1	0	0	0

U Ungraded

On roll on the 18 January 2007, having reached the age of 17 or 18 in the twelve months preceding the start of the reporting school year.

**DESTINATION OF RUSHCLIFFE STUDENTS
SCHOOL YEAR ENDING JULY 2006**

Below is a table of the destinations of students who took a course at any school or any course of further education, moved into employment, youth training, or who fall into any other category.

Pupils aged 15:

Year	No. of Pupils	Employment	School/F.E.	Training	Other	Total
2006	238	5.5%	86.6%	2.1%	5.8%	100%
2005	230	7%	80%	6.5%	6.5%	100%

Pupils aged 16:

Year	No. of Pupils	Employment	School/F.E.	Training	Other	Total
2006	77	1.3%	96.1%	Nil	4%	100%
2005	101	1.9%	93.1%	1%	2.6%	100%

Pupil aged 17:

Year	No. of Pupils	F.E.	H.E.	Employment	Other	Total
2006	86	11.6%	76.8%	5.8%	5.8%	100%
2005	94	14.9%	68.1%	11.7%	5.3%	100%

PUPIL ABSENCES 2006 - 2007

Total Number of day pupils of compulsory school age on roll for at least one session.	1136
Percentage of pupils sessions (half-days) missed through authorised absence	8.6%
Percentage of pupils sessions (half-days) missed through unauthorised absence	0.9%

